

Response Bias Project	4 = Complete	3 = Substantial	2 = Developing	1 = Minimal
Introduction	<ul style="list-style-type: none"> • Describes the context of the research • Has a clearly stated question of interest • Provides a hypothesis about the answer to the question of interest • Question of interest is of appropriate difficulty 	<ul style="list-style-type: none"> • Introduces the context of the research and has a specific question of interest • Suggests hypothesis OR has appropriate difficulty 	<ul style="list-style-type: none"> • Introduces the context of the research and has a specific question of interest OR has question of interest and a hypothesis 	<ul style="list-style-type: none"> • Briefly describes the context of the research
Data Collection	<ul style="list-style-type: none"> • Method of data collection is clearly described • Includes appropriate randomization • Describes efforts to reduce bias, variability, confounding • Quantity of data collected is appropriate 	<ul style="list-style-type: none"> • Method of data collection is clearly described • Some effort is made to incorporate principles of good data collection • Quantity of data collected is appropriate 	<ul style="list-style-type: none"> • Method of data collection is described • Some effort is made to incorporate principles of good data collection 	<ul style="list-style-type: none"> • Some evidence of data collection
Graphs and Summary Statistics	<ul style="list-style-type: none"> • Raw data is included in a two-way table (categorical) or in lists (quantitative) • Appropriate graphs are included • Graphs are neat, easy to compare, and clearly labeled, including clear identification of treatments • Appropriate summary statistics are included in discussion (e.g., percentages for categorical data, means for quantitative data) 	<ul style="list-style-type: none"> • Appropriate graphs are included • Graphs are neat, clearly labeled, and easy to compare • Appropriate summary statistics or raw data are included 	<ul style="list-style-type: none"> • Graphs and summary statistics are included 	<ul style="list-style-type: none"> • Graphs or summary statistics are included
Conclusions	<ul style="list-style-type: none"> • Uses the results of the study to correctly answer question of interest • Discusses what inferences are appropriate based on study design • Shows good evidence of critical reflection (discusses possible errors, limitations, etc.) 	<ul style="list-style-type: none"> • Makes a correct conclusion • Discusses what inferences are appropriate or shows good evidence of critical reflection 	<ul style="list-style-type: none"> • Makes a partially correct conclusion • Shows some evidence of critical reflection 	<ul style="list-style-type: none"> • Makes a conclusion
Poster, Presentation, & Communication	<ul style="list-style-type: none"> • Has a clear, holistic understanding of the project • Poster is well organized, neat, and easy to read • Poster included pictures of data collection in progress and is visually appealing • Oral presentation is well organized 	<ul style="list-style-type: none"> • Has a clear, holistic understanding of the project, but poster is unorganized, lacks visual appeal, or oral presentation is not organized 	<ul style="list-style-type: none"> • The poster and oral presentation have several problems 	<ul style="list-style-type: none"> • Communication and organization are poor

**Note: It is possible to receive a score of 0 in any of the categories.*