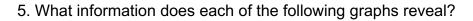
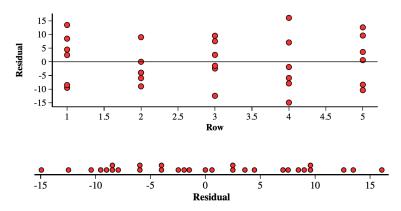


1. Is this an observational study or an experiment? Explain.

2. Why is it important to randomly assign the students to seats rather than letting each student choose their own seat?

- 3. Find the equation of the least squares regression line (LSRL):
- 4. Interpret the slope.

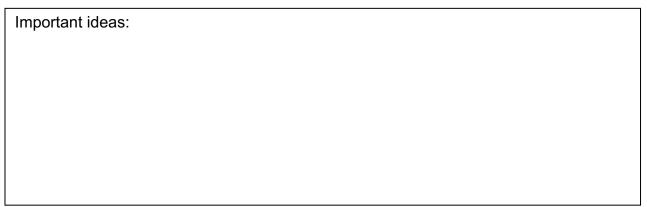




Name	9:		Hour:	Date:
6. Do	the data provide convine	cing evidence of a nega	tive linear re	lationship between row and
score	?			
STATE: Parameter:		Statistic:		
	H ₀ :			
	H _a :		lpha le	vel:
PLAN	: Name of procedure:			
	(1) Linear:			
	(2) Independent:			
	(3) Normal:			
	(4) Equal SD:			
	(5) Random:			
DO:	General Formula:		Picture:	
	Specific Formula:			
	Work:		Test statistic	::
			P-value:	
CONC	CLUDE:			

7. Construct and interpret a 95% confidence interval for the true slope of the population LSRL. Explain how this result is consistent with the conclusion from the significance test.

Significance Test for Slope



Check Your Understanding (2011 #5)

Windmills generate electricity by transferring energy from wind to a turbine. A study was conducted to examine the relationship between wind velocity in miles per hour (mph) and electricity production in amperes for one particular windmill. For the windmill, measurements were taken on twenty-five randomly selected days, and the computer output for the regression analysis for predicting electricity production based on wind velocity is given below. The regression model assumptions were checked and determined to be reasonable over the interval of wind speeds represented in the data, which were from 10 miles per hour to 40 miles per hour.

Predictor	Coef	SE Coef	T	P	
Constant	0.137	0.126	1.09	0.289	
Wind velocity	0.240	0.019	12.63	0.000	
S = 0.237	R-Sq = 0.87	73	R-Sq (adj) = 0.868		

Is there statistically convincing evidence that electricity production by the windmill is related to wind velocity? Explain.